



	Patient Label
Name	, at details
NHI	or patien DOB
Address	dd/mm/yy

If your reason for referral falls into one of the below and there are no additional developmental concerns, please refer to the agencies listed below:

Concern	Agency or point of referral
Suspected or Diagnosed Attention Deficit Hyperactivity Disorder (ADHD) or Attention Deficit Disorder (ADD)	Paediatric Medicine, Te Whatu Ora Waikato
For example inability to stay on task, difficulty sitting still, unable to maintain attention or concentrate.	
Soiling or wetting problems	Paediatric Medicine, Te Whatu Ora Waikato
Mild behaviour problems	Parent education programmes such as Incredible Years
	Early Intervention provider such as Ministry of Education
Severe behaviour problems, moderate to severe anxiety, attachment and risk of harm to self and others	Ngaa Ringa Awhina Waikato District, Matamata/Piako, Hamilton City, half of Waipa District including Cambridge
	Hauraki Cluster Thames – Coromandel District, Hauraki District
	Southern Cluster Half of Waipa District including Te Awamutu, Otorohanga District, South Waikato District, Waitomo District, Ruapehu District
Speech and language concerns (Isolated)	Ministry of Education or Private Speech Language Therapist
Sensory processing difficulties (Isolated)	Private Occupational Therapists

If there are concerns that this child has a developmental disability, a referral to an Early Intervention Provider should also be considered: (these can be made by teachers and parents). These include; Ministry of Education, Conductive Education or McKenzie Centre.

Date of referral	NHI
Child/Tamariki Name	
Date of birth	_ Country of birth
Gender	_ Ethnicity
lwi	_ Interpreter required
Language	_





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Name of parent(s) / Caregiver(s)		
Address		
Phone		
Please state your main concern and reason	on for referral?	
Does the child have a pre-existing develo	•	
Does the child have hearing and/or vision	concerns? - Yes / No	
If you have responded no, please continue	е.	
Primary referral concern (multi select)		
Difficulties with speech, language and,	or communication	
Difficulties in social interaction		
Displays rigid and repetitive behaviour		
Delays across multiple areas of develo	ppment	
<ul><li>Delays in fine and gross motor skills</li><li>Chromosomal abnormality/genetic di</li></ul>	oordor	
Plagiocephaly/ Torticollis (Skip to pare		
Feeding and Swallowing difficulties (Sk		
Other – please describe	up to parent consent at ena or form)	
Family history of developmental disability	if known – relationship and diagnosis	





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Fross motor function (Tick all that the child can currently do independently and the age this skill was achieved if known)
Sitting
Crawling
Standing
Walking
Squatting
Jumps with two feet
Catches and throws medium sized ball
o you have concerns about the child's gross motor function skills? – Yes / No yes please give examples:
Communication and language function (Tick all that the child can currently do independently)
Waves goodbye
Points to body parts
Looks when talked to
Turns when name is called
Uses other gestures to communicate
Able to name one body part
Speaks single words  Combines two words
Speaks in a sentences of 5 or more words
Asks who, what, why questions
Participates in a to and fro conversation
Speech is understood by others
o you have concerns about the child's communication and language skills? – Yes / No yes please give examples:





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Self-Care and Developmental Skills (Tick all that are applicable)  Scribbles with a crayon  Uses a spoon  Helps with dressing
Fully toilet trained during the day
Can write their name
Dresses independently
Do you have concerns about the child's self-care and development? – Yes / No
If yes please give examples:
Social, behaviour and play skills (Tick all that are applicable)
Has a need for rigid routines
Has sensory sensitivities
Displays mannerisms or odd ways of moving his or her hands or fingers such as flapping
Has a limited range of interests or has set fixations
Afraid to try new things
Has at least one good friend
Engages in creative or pretend play
Directs others attention to items of interest
Prefers to play alone
☐ Plays alongside others
Plays cooperatively and interactively with others
Do you have concerns about the child's social, behaviour and play skills? – Yes / No
If yes please give examples:
For toddlers aged between 16 and 36 months who may benefit from a more thorough development and autism spectrum disorder evaluation, consider the Modified Checklist for Autism in Toddlers (MCHAT) for screening.
Any other comments:





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For parents / caregivers to com	plete:	
I understand why my child is being ref	erred and consent to this referral	☐ Yes ☐ No
I am the legal guardian of this child	☐ Yes ☐ No	
If no, please provide contact details of	egal guardian:	
Signature	Date	dd/mm/yy
Please be aware that we will redirec or to associated Te Whatu Ora Waik your child's needs. If the appropriate decline with a recommendation for	ato services if we feel another servi e service for this is referral not a Te \	ce is better able to meet
Referrer name	Title / ggency	
Postal address		
Email		
Signature	Date	dd/mm/yy